

Student Affairs Plan 2012-2015

July 17, 2013

	Student Affairs Highest Priority Objectives <i>What is the objective?</i>	Student Affairs Strategy <i>How will it be achieved?</i>	Initiatives <i>Through what activities?</i>	Measures <i>How is success defined?</i>	One Year Update
ACCESS	1. Opportunity - Increase preparation, access, and readiness of under-represented students.	Expand college access services to an increased number of participants.	Seek additional funding for outreach and readiness initiatives by applying for new grants and seeking new partnerships.	Establishment of new outreach programs, initiatives or enhancements.	We have expanded outreach programs through the addition of (1) a Citi Grant, which funds the advocates for the Student to Student program, and (2) an Impact Grant that supports the "Creating a Pathway to College" initiative.
			Enhance targeted outreach efforts through collaborative admissions, FAFSA completion and transition efforts	Increase the number of targeted outreach individuals enrolling in postsecondary education.	235 outreach students enrolled in college in fall 2012. This is a 12% increase from fall 2011 (285 students). Outreach participation for 2013 is approximately 2175. This represents an 10% increase since the 2011-12 academic year.
		Enhance the quality of academic support services offered through outreach programs.	Improve outreach tutoring by establishing tutoring standards & improving tutor training using "tutorology" coupled with CRLA best practices.	Compare student cohorts of those who: received new "tutoring" program, participated in 10th grade placement testing, participated in SI pilot to students who have not received services, and find an increase in student placement in higher levels of math.	Tutoring training has been refined for tutors in 5 target high schools. We are piloting Accuplacer placement testing with sophomores in the Gear Up program.
			Establish a Supplemental Instruction K-12 pilot in two high schools. Deliver 10th graded placement testing coupled with information sessions		
LEARNING	2. Engagement - Increase student engagement/ involvement in meaningful learning opportunities.	Expand internship opportunities.	Better inform students of internships and practicum opportunities.	Increase the number of students engaged in internship opportunities by 10%	Additional internship information sessions have been added during Career Cafe. Internships are being incorporated into the Career Connect website for both students and employers. The graduate survey has been revised to include an internship tracking component.
			Improve internship tracking and standardized reporting.		2,500 internships were reported via IR for credit-bearing internship for 2011-12. This will be updated at the end of the 2012-13 academic year.
		Expand residential Living/Learning Communities (LLCs).	Modify communications with students applying to, and currently living in, the residence halls.	Three new residential communities formed.	For the fall of 2013, 2 LLCs will be added (Civitas and an additional Health Professions community). This will bring the total number of living/learning communities to 6.
			Partner with additional academic departments to foster living/learning communities.	Increase in student participation by 20%.	200 students are currently involved in LLCs. This will increase by approximately 40 students in the fall.

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LEARNING		Enhance the Volunteer Involvement and Civitas programs on campus.	Formalize learning outcomes expected from VIP and Civitas programs.	Assess civic engagement learning outcomes gained from training and participation in programs with campus-adopted rubric; compare number of students participating in these programs from previous years.	VIP and Civitas programs have been refined and now include formalized training, learning outcomes, and assessment plans. Additionally, the Civitas curriculum was expanded to include the mandatory submission of 3 portfolio artifacts by the end of the semester with portfolio requirements refined around the new definition of the civic action outcome area.
			Expand training for VIP leaders.		
			Expand Civitas curriculum and refine portfolio requirements.		
			Increase campus participation in community service.		
	3. Support: Expand, diversify, and increase support for international students & programs.	Recruit from selected countries not currently represented.	Collaborate campus-wide to develop recruitment strategies with countries not currently represented in WSU enrollments	Expand international student population by 200 students.	Fall 2012 baseline: 444 students; Plan to increase the number of international students to 643 by 2015
			Reach out to & develop relationships with governments and NGOs (non-governmental agencies) that sponsor students	Establish two new sponsored programs.	1 additional 2+2 partnership has been added with University of Seoul. An additional program is currently in the discussion phase.
		Increase transition support for international students.	Review and revitalize transition programs including sharing of information, integration into the WSU environment, and orientation	Implement a revised orientation program. Students will report increased levels of satisfaction with transition support.	Surveys examining transition support have been piloted and are being revised for 2013 administration.
	4. Support: Enhance academic support & student success.	Better prepare students to succeed in developmental math.	Develop concept math skills refresher workshops and seminars for developmental math students; pilot with Summerbridge Program	Students who utilize workshops will be retested using ACCUPLACER and placed accordingly. Placed student will be tracked through placement class and subsequent math courses and compared to cohort that did not take workshops.	The developmental math program collaborated with Bridges to design a math skills refresher workshop for entering freshman that was piloted in the summer of 2012. The pilot was successful in helping students place in higher developmental math courses with hopes to double in the next year.
		Strengthen mentoring programs offered within the division.	Create a mentoring program clearinghouse & standardized training for peer mentors	Increase the number of students involved in mentoring opportunities.	7 mentoring programs are established within Student Affairs with 50 mentors.
				Mentees will report positive learning outcomes and greater feelings of belonging at the institution.	Common learning outcomes and standardized training are being established.